



ACTIVITY CHECKLIST



Q1 • Declaration of Independence • Middle School • All School

250 Years since the Declaration of Independence

Activity Options

Option A: The Grievances of the Declaration Skits

Option B: Signers Bingo Competition

Option C: American Revolution film or mini-series

Before the Activity

Choose one of the options and prepare as below:

Option A: The Grievances of the Declaration

- ☐ Assign or have each class choose one of the grievances listed in the Declaration of Independence
- ☐ Each class will study the background of their chosen grievance and develop a skit about that grievance
- ☐ Classes present their skit at an all-school assembly

Option B: Signers Bingo Competition

- ☐ School staff dress up as Signers of the Declaration of Independence
- ☐ Students are provided with a bingo-style sheet in their first class
- ☐ Students who complete a bingo earn a small prize
- ☐ Students who complete the sheet are entered into a drawing for bigger prizes
- ☐ Gather prizes: School-based prizes like dress down coupons or prizes donated by local businesses

Option C: American Revolution film or mini-series

- ☐ Read disclaimer
- ☐ Choose film from [A Teacher's Guide to Revolutionary War Movies](#)
- ☐ Obtain access to film
- ☐ View film to ensure suitability for your school and develop film specific questions
- ☐ Prepare and test audio/visual



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During the Activity

1. Introduction

Option A: The Grievances of the Declaration

- ☐ Welcome and reminder of audience expectations

Option B: Signers Bingo Competition

- ☐ In class, explain the Signers Bingo activity
- ☐ Distribute bingo cards and explain rules, including how to claim prizes

Option C: American Revolution film or mini-series

- ☐ Introduce the film and Reminder of audience expectations

2. Activity

Option A: The Grievances of the Declaration

- ☐ Each class performs their grievance skit in the allotted time

Option B: Signers Bingo Competition

- ☐ Students attempt to identify staff's characters with yes or no questions.
- ☐ Students complete a space by writing the staff member's name on it.

Option C: American Revolution film or mini-series

- ☐ Play the film

3. Closing

Option A: The Grievances of the Declaration

- ☐ Reminder that these grievance skits only cover some of those described in the Declaration of Independence.
- ☐ List the remaining grievances.

Option B: Signers Bingo Competition

- ☐ Disburse prizes to students.

Option C: American Revolution film or mini-series

- ☐ Thank students for watching the film respectfully
- ☐ Ask them to think about how the film influences their perception of the American Revolution.

After the Activity

- ☐ In class, discuss the Activity or write a reflection
- ☐ Suggested Post Activity Questions for each option are in the Educational Resources for this Activity