



ACTIVITY CHECKLIST



Q1 • Declaration of Independence • High School • All School

250 Years since the Declaration of Independence

Activity Options

Option A: School-wide Declaration of Independence montage video

Option B: Identify the Signers Bingo Competition

Option C: American Revolution film or mini-series

Before the Activity

Choose one of the options and prepare as below:

Option A: School-wide Declaration of Independence montage video

- ☐ Obtain permission from families for students to appear in video
- ☐ Develop the Script: lead by a creative writing, theatre, or media class
 - ☐ Review the whole Declaration of Independence
 - ☐ Include opportunities for all students to participate
 - ☐ Assign grievances from the Declaration of Independence to classes
- ☐ Media arts class:
 - ☐ Record: Coordinate recording schedule with teachers so that all students have the opportunity to participate.
 - ☐ Edit: create one video with teacher guidance
- ☐ Classes:
 - ☐ practice portion of script assigned by lead class
 - ☐ perform script for recording
- ☐ View video at all school assembly on Constitution Day

Option B: Identify the Signers Bingo Competition

- ☐ School staff dress up as Signers of the Declaration of Independence
- ☐ Students are provided with a bingo-style sheet in their first class
- ☐ Gather prizes: School-based prizes like dress down coupons or donated prizes

Option C: American Revolution film or mini-series

- ☐ Read disclaimer
- ☐ Choose film from [A Teacher's Guide to Revolutionary War Movies](#)
- ☐ Obtain access to film



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Option C: American Revolution film or mini-series (Continued)

- ☐ View film to ensure suitability for your school and develop film specific questions
- ☐ Prepare and test audio/visual

During the Activity

1. Introduction

Option A: School-wide Declaration of Independence montage video

- ☐ WCreate the video - lead by media arts class or other appropriate group
 - ☐ Record: Coordinate recording schedule with teachers
 - ☐ Edit: create one video with teacher guidance
 - ☐ Individual classes:
 - ☐ practice portion of script assigned by lead class
 - ☐ perform script for recording

Option B: Identify the Signers Bingo Competition

- ☐ In class, explain the Signers Bingo activity
- ☐ Distribute bingo cards and explain rules, including how to claim prizes
- ☐ Students who complete a bingo earn a small prize
- ☐ Students who complete the sheet are entered into a drawing for bigger prizes

Option C: American Revolution film or mini-series

- ☐ Introduce the film and Reminder of audience expectations

2. Activity

Option A: School-wide Declaration of Independence montage video

- ☐ View video at all school assembly on Constitution Day

Option B: Identify the Signers Bingo Competition

- ☐ Throughout the school day or at other all school activity:
 - ☐ Students attempt to identify staff's characters with yes or no questions.
 - ☐ Students complete a space by writing the staff member's name on it.

Option C: American Revolution film or mini-series

- ☐ Play the film



ACTIVITY CHECKLIST



3. Closing

Option A: School-wide Declaration of Independence montage video

- ☐ Thank students for their work on the video.
- ☐ Remind them where it will be hosted so they can share it

Option B: Identify the Signers Bingo Competition

- ☐ Disburse prizes to students.

Option C: American Revolution film or mini-series

- ☐ Thank students for watching the film respectfully
- ☐ Ask them to think about how the film influences their perception of the American Revolution.

After the Activity

- ☐ All Options: Students discuss in class or write reflection on how the activity influenced their perspective on the Declaration of Independence
- ☐ Suggested Post Activity Questions for each option are in the Educational Resources for this Activity