



Q1 • Declaration of Independence • Elementary - All School

250 Years since the Declaration of Independence

Activity Options Overview

Option A: The Preamble of The Declaration of Independence by number

- Each student gets a paper with a word and a number on the back. Students sit during a general welcome, then they stand on their number which puts all the words in order so everyone can read out loud.
- Continue until the entire Preamble has been read aloud.

Option B: Watch one of these films. Then discuss the film in class

- Read the disclaimer in the Checklist
- Films:
 - Johnny Tremain
 - Liberty's Kids

Before the Activity

Choose one of the options and prepare as below

Option A:

- ☐ Prepare papers
 - ☐ Each word of the Preamble gets a number.
 - ☐ Print two copies of each word along with the number.
- ☐ Distribute words: harder to older grades, easier to younger grades
- ☐ Assign words to classroom and give teachers one set of the words
- ☐ Before the assembly:
 - ☐ Set up the other set of words/number papers in assembly space in order
 - ☐ Tape all four sides to the floor to reduce movement and tearing
- ☐ Teachers practice word pronunciation with students



ACTIVITY CHECKLIST



Option B:

- ☐ Read disclaimer
- ☐ Choose film
- ☐ Obtain access to film
- ☐ Prepare and test audio/visual

During the Activity

1. Introduction

- ☐ Option A: Welcome and reminder
- ☐ Option B: Introduce the film

2. Activity

- ☐ Option A: Students find their number and stand on it
- ☐ Option B: Play the film

3. Closing

- ☐ Option A: Chosen speaker finishes reading the remainder of the Declaration
- ☐ Option B: Thank students for watching the film respectfully, ask them to think about the film as they will discuss in class

After the Activity

Option A: Discuss the activity

- ☐ How did it feel to read the Preamble?
- ☐ What did you learn?

Option B: Discuss the film

- ☐ Who was important in the film?
- ☐ What did they do?
- ☐ How did the film make you feel?