



ACTIVITY CHECKLIST



Q3 • Common Ground & Historical Identity • High School

Exploring Our Cultural Uniqueness and History Parallel Historical Events

Before the Activity

- ☐ Review the Activity Overview for this activity.
- ☐ Review NM History Museum Timeline and major historical eras.
- ☐ Gather print or digital resources for timeline review and journalism basics.
- ☐ Prepare instruction on population diversity in NM through time.
- ☐ Provide access to historical newspapers and approved digital archives.
- ☐ Review expectations for journalism skills, objectivity, and historical accuracy.

Timeline Review

- ☐ Students review NM timelines (state, regional, local).
- ☐ Identify major events across eras and note patterns or population changes.
- ☐ Introduce lesser-known histories (Blackdom, Buffalo Soldiers, Asian immigration).
- ☐ Students create a local timeline (town, village, or county).
- ☐ Students compare their local timeline to the NM timeline.

Journalism Foundations

- ☐ Review what makes news, purpose of journalism, and structure of articles.
- ☐ Introduce concepts of bias, point of view, and historical context.
- ☐ Provide sample journalism resources and models.



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Historical Newspapers in NM

- ☐ Students read one overview of historical periodicals.
- ☐ Review archival articles (e.g., Santa Fe Weekly Gazette, 1852).
- ☐ Students analyze differences between historical and modern reporting.
- ☐ Students identify surprising or unfamiliar topics or language.
- ☐ Discuss political or cultural issues present in selected articles.

Historical Newspaper Article Assignment

(Students choose one option)

- ☐ Option A: Write an article about an event before 1834 (pre-newspaper era).
- ☐ Option B: Choose an event with a historical article and write a new perspective.
- ☐ Option C: Choose a historical opinion article and write a counterargument.
- ☐ Option D: Choose an article with unclear context and explain it for modern readers.
- ☐ Write a 5-paragraph essay explaining why the event matters to NM or U.S. history.

Historical Accuracy Requirements

- ☐ Identify year and context of the event.
- ☐ Use period-specific terminology when appropriate.
- ☐ Locate or construct plausible quotations from period figures.
- ☐ Cite all sources used in the article and essay.
- ☐ Provide a bibliography with submission.

Primary Sources to Provide

- ☐ Spanish Archives of New Mexico (1779 and later).
- ☐ NM State Library Newspaper Collection.
- ☐ NM Historical Newspapers – UNM Digital Repository.
- ☐ Newspaper Archive Library Edition (Albuquerque Public Library).
- ☐ Chronicling America – Historic American Newspapers.