



Q4 • Historical Reflection & Progress • Middle School

Geography Exploration • Maps Over Time

Name: _____ Date: _____

In this activity, you'll use maps to see how places and people have changed across history. You'll compare different time periods and explain what the patterns show.

1. Choosing Your Focus

You will explore one theme across time, such as population, environment, land use, or culture. Write your chosen topic below and explain why it interests you.

2. Finding and Studying Maps

Collect or view maps from four time periods:

- 1. Past (1700s or 1800s)
- 2. Mid-point (1900s)
- 3. Present (today)
- 4. Future projection (your prediction)

Take notes below about what you notice in each version.



STUDENT WORKSHEET



3. Creating Your Slideshow or Poster

Your visual presentation should include:

- Four maps labeled with time periods
- 3–5 key changes or trends across the maps
- One paragraph explaining why those changes matter
- A title and legend or caption for clarity

Use this space to draft your plan.

4. Reflection

What surprised you most when comparing maps over time?

How do maps help us understand history and identity?
