



**NEW MEXICO  
SPIRIT**  
1776 + 2026

# STUDENT WORKSHEET



## Q4 • Historical Reflection & Progress • Middle School

### Geography Exploration • Maps Over Time

Name: \_\_\_\_\_ Date: \_\_\_\_\_

In this activity, you'll use maps to see how places and people have changed across history. You'll compare different time periods and explain what the patterns show.

#### 1. Choosing Your Focus

You will explore one theme across time, such as population, environment, land use, or culture. Write your chosen topic below and explain why it interests you.

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#### 2. Finding and Studying Maps

Collect or view maps from four time periods:

1. Past (1700s or 1800s)
2. Mid-point (1900s)
3. Present (today)
4. Future projection (your prediction)

Take notes below about what you notice in each version.

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## 3. Creating Your Slideshow or Poster

Your visual presentation should include:

- Four maps labeled with time periods
- 3–5 key changes or trends across the maps
- One paragraph explaining why those changes matter
- A title and legend or caption for clarity

Use this space to draft your plan.

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## 4. Reflection

What surprised you most when comparing maps over time?

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How do maps help us understand history and identity?

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