



**NEW MEXICO
SPIRIT**
1776 + 2026

STUDENT WORKSHEET



Q3 • Common Ground & Historical Identity • High School

Exploring Our Cultural Uniqueness and History Parallel Historical Events

Name: _____ Date: _____

In this activity you will explore two historical events, one from New Mexico and one from the wider world to see how they connect. You'll look for patterns, similarities, and differences as you learn more about each moment.

1. Choosing Your Events

Select one historical event from New Mexico's past and one from U.S. or world history that you believe are connected or parallel. Write them below and explain your initial reason for pairing them.

Event 1 (New Mexico): _____
Event 2 (U.S./World): _____

Why I chose them:

2. Research Notes

Gather facts, perspectives, and primary sources about both events. Include who was involved, what happened, when, and why it mattered.



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3. Compare and Analyze

How are these events similar? How are they different?
What patterns or lessons connect them?

Similarities:

Differences:

Lessons or Patterns:

4. Drafting Your Article

Use the space below to outline your journalistic article.

- Headline idea
- Main point or argument
- Quotes or perspectives you'll include
- How you'll compare the two events clearly

5. Reflection

Share with the class what you learn about history and about writing from this activity? How can we apply lessons from the past to challenges today?