



**NEW MEXICO
SPIRIT**
1776 + 2026

STUDENT WORKSHEET



Q2 • Storytelling • High School • Local Hero Research Project

Name: _____ Date: _____

Today we will research and record the story of a local hero, someone whose actions or voice have made a difference in your community. This person's story will help you understand how individual experiences connect to broader historical and cultural movements in New Mexico.

Choosing Your Hero

Who are you researching?

Why did you choose this person?

What makes this person a "local hero"?

Preparing for the Interview

List 5–10 questions you plan to ask your local hero. Think about how to learn both facts and feelings — what they did and what it meant to them.

1. _____
2. _____
3. _____
4. _____
5. _____



**NEW MEXICO
SPIRIT**
1776 + 2026

STUDENT WORKSHEET



Additional Questions:

6. _____
7. _____
8. _____
9. _____
10. _____

During the Interview

Use this space to write important notes, quotes, or observations. Pay attention to details such as, emotions, settings, and lessons shared.

Analyzing the Story

What challenges did your hero face?

What values or lessons stood out?

How does their story connect to a larger theme in New Mexico or U.S. history?



**NEW MEXICO
SPIRIT**
1776 + 2026

STUDENT WORKSHEET



Presenting the Story

Summarize your findings. Tell your hero's story clearly and respectfully, connecting it to the bigger picture of community and contribution.

Reflection

What did this project teach you about storytelling or history?

Family Connection

Share your interview at home and talk about what makes someone a “hero” in your family or culture. Write one sentence about what you learned from your family conversation:

Optional Creative Prompt

If your hero's story were turned into a short film or podcast, what title would you give it?
