



# EDUCATIONAL RESOURCES



## Q4 • Historical Reflection & Progress • Elementary Lower

### Geography Exploration Map School & Draw Favorite Place

**Theme:** Historical Reflection & Progress

#### Links

- [U.S. Geological Survey – Map Adventures for Young Explorers](#)
- [How to Teach Map Skills to Kindergarteners](#)
- [First Grade Map Skills](#)
- [Maps of Familiar Places - National Geographic](#)
- [Cardinal Directions and Maps](#)

#### Book List

- [Me on the Map by Joan Sweeney, grades K-1](#)
- [Follow That Map! by Scot Ritchie, grades K-1](#)
- [There's a Map on My Lap! by Tish Rab grades K-1](#)
- [Mapping Penny's World by Loreen Leedy, grades K-3](#)
- [My Map Book by Sara Fanelli, grades K-3](#)
- [How I Learned Geography by Uri Shulevitz, grades K-3](#)
- [The Once Upon a Time Map Book by B.G. Hennessy, grades 1-4](#)

#### Optional Family Extension Activity

Invite families to walk through their neighborhood or yard with their child and draw a simple map showing familiar landmarks, like their house, a playground, or a tree.



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## Geography Exploration: Your Town

1. Mapping the past
  - a. Find your town or region on a map from the 1700s era, like the Map of central New Mexico in 1770s, by Don Bernardo Miera y Pacheco following the 1776 Dominguez-Escalante Expedition
    - i. [1688 Map of 'Mexico Nouveau'](#)
    - ii. [1719 Map](#)
    - iii. [1776 Dominguez-Escalante Expedition](#)
    - iv. [The Spanish Archives of New Mexico 1779 Map p 264](#)
    - v. [1786 Map 1](#)
    - vi. [1786 Map 2](#)
    - vii. [Indigenous New Mexico Map](#)
    - viii. [1820 Map with the 1803 Louisiana Purchase](#)
2. Lived realities
  - a. What was your current location like in 1776?
    - i. Did it exist? If it existed, what documents demonstrate that? Who lived there?
    - ii. If not, what was the landscape like in 1776? When was it founded, and who lived there?
  - b. What's the oldest map that shows your town? What kinds of dwellings did people live in? Which one do you think was the most pleasant?
    - i. What kinds of plants and animals lived there? Do they still live there now?
    - ii. What did people eat?
    - iii. What did people do if they were sick or injured?
3. Changes
  - a. Visualize
    - i. Draw what the view from your bedroom window might have been like in 1776
    - ii. Compare the 1786 map with the map of 1719. What are some differences you notice between the two? What places are not on either map?

