



# EDUCATIONAL RESOURCES



## Q3 • Common Ground & Historical Identity • High School

### Exploring Our Cultural Uniqueness and History Parallel Historical Events

Theme: Common Ground & Historical Identity

#### Links

- [A Forgotten Kingdom: The Spanish Frontier in Colorado and New Mexico, 1540-1821](#)
- [NM History Museum Timeline](#)
- [Library of Congress – Chronicling America: Historic Newspapers](#)
- [National Archives – Historical Documents & Research Tools](#)
- [New Mexico History Museum – Voices of Independence](#)
- [Journalism Basics](#)
- [Intro to Journalism Study Guides](#)
- [Six Tips for Teaching Journalism](#) - with paid optional resources
- [Free template for making newspapers in Word or Google Docs](#)
- [Flippable Digital Newspaper Template](#) by Flipsnack
- [A Brief History of Hispanic Periodicals in the United States](#)
- [New Mexico, New Spain, Old Cultures: Historic Spanish-Language Newspapers in Chronicling America](#)
- [The Spanish Archives of New Mexico 1779](#)
- [New Mexico State Library Newspaper Collection](#)
- [New Mexico Historical Newspapers - UNM Digital Repository](#)
- [Newspaper Archive Albuquerque Public Library Edition - New Mexico](#)
- [Chronicling America :Historic American Newspapers Collection](#)
- [Timeline of Albuquerque History](#)

Book List on next page



## Book List

- [A People's History of the United States – Howard Zinn](#)
- [New Mexico: An Interpretive History – Marc Simmons](#)
- [Voices of the American Past, Volume I - Raymond Hyser](#)
- [Cathy Williams, from Slave to Buffalo Soldier.](#)
- [The Irish Soldiers of Mexico](#)
- [Eighteen Roses](#)

## Optional Family or Community Extension

Encourage students to share their article drafts with family members or community elders for feedback on tone and historical accuracy. They can collect quotes or oral histories to enrich their comparison of events.

## Educator Note

Emphasize objectivity and critical thinking. Encourage students to explore *how* history is told as much as *what* is told.

## Technical Tip

If students publish articles online, ensure proper citation of images and quotes, and review privacy settings before sharing publicly.