



# ACTIVITY OVERVIEW



## Q4 • Historical Reflection & Progress • High School

### Geography Evolution • Maps Over Time

**Theme:** Historical Reflection & Progress

**Time Required:** 5-7 class sessions

#### Materials Needed:

- Historical and modern maps of New Mexico (print or digital)
- Access to online archives or libraries
- Research journals or digital notebooks
- Computers for drafting and formatting reports

#### Activity Overview

Students will explore maps of New Mexico from different time periods to analyze how geography reflects culture, identity, and historical perspective.

By studying Indigenous, colonial, territorial, and modern maps, students uncover how place names, boundaries, and features express changes in society.

They will select one focus topic, such as *Comancheria*, *Taos Fair and Trade Routes*, or *Geology and Land Use* and produce a comparative analysis of maps over time, culminating in a 5-10 page paper.

#### Learning Objectives

- Interpret maps as cultural and political documents.
- Analyze changes in geography as evidence of social and environmental change.
- Compare representations of New Mexico across different historical eras.
- Develop research, writing, and visual analysis skills.

#### Essential Questions

- How do maps reflect who has power and what is valued?
- What can we learn about identity and history through geography?
- How does the way we draw maps shape how we see the world?
- What is the relationship between land, memory, and meaning?



**NEW MEXICO  
SPIRIT**  
1776 + 2026

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## Inspired Conversation Topics

- How might an Indigenous map of New Mexico differ from a modern one?
- What stories or perspectives might be missing from official maps?
- How do natural resources, trade, and migration affect geography?
- How could modern mapping technology influence future history?