



# ACTIVITY OVERVIEW



## Q3 • Common Ground & Historical Identity • Elementary Upper

### Discovering Personal Cultural Uniqueness

**Theme:** Common Ground & Historical Identity

**Time Required:** 2–3 class sessions

#### Materials Needed:

- Copies of timeline templates or chart paper
- Pencils, markers, or crayons
- Access to class library or digital resources on New Mexico history and cultures
- Optional: photographs, small family artifacts, or drawings

#### Activity Overview

Students will examine their personal and family traditions and explore how those connect to the larger cultural history of New Mexico and the United States. Through reflection, timelines, and creative sharing, students discover that cultural uniqueness is both inherited and evolving. This lesson supports empathy, pride, and awareness of how diverse experiences contribute to shared community identity.

#### Learning Objectives

- Describe traditions and stories that show their family's or community's history.
- Explain how individual experiences connect to New Mexico's larger cultural story.
- Create a visual or written timeline linking the past and present.

#### Essential Questions

- How do our traditions and stories connect us to history?
- What can we learn about ourselves by exploring our culture and community?
- How do different cultures contribute to New Mexico's unique identity?

#### Inspired Conversation Topics

- What traditions or celebrations are most meaningful to your family?
- How do family stories teach lessons about the past?
- How can we learn from other cultures while honoring our own?