



**NEW MEXICO  
SPIRIT**  
1776 + 2026

# ACTIVITY OVERVIEW



## **Q3 • Common Ground & Historical Identity • Elementary Lower Show & Share: Discovering Cultural Uniqueness**

**Theme:** Common Ground & Historical Identity

**Time Required:** 1-2 class sessions

### **Materials Needed:**

- Family or cultural items (photographs, small objects, drawings, or stories)
- Chart paper or classroom display board
- Markers, crayons, or colored pencils

### **Activity Overview**

In this activity, students explore what makes their families and communities unique through stories, objects, and traditions. This “show and share” activity helps students appreciate cultural diversity and recognize how history shapes who we are today. By connecting personal stories to larger cultural traditions, students gain a sense of belonging, pride, and respect for others.

### **Learning Objectives**

- Identify traditions, symbols, or stories that reflect their culture or family history.
- Listen respectfully to others' stories and recognize shared values.
- Express their cultural uniqueness through drawing, writing, or speaking.

### **Essential Questions**

- What makes our families and communities unique?
- How do stories, traditions, and symbols help us remember our history?
- Why is it important to celebrate different cultures?

### **Inspired Conversation Topics**

- What are some traditions that your family celebrates?
- What do you notice that is similar or different about your classmates' stories?
- How do our family stories help us learn about history?
- What can we do to make sure everyone's culture is respected and celebrated?